SCHEME OF COURSE WORK Department of InformationTechnology

CourseDetails:

COURSETITLE	ENVIRONMENTAL STUDIES		
COURSECODE	15BC1104 LTPC 3003		
PROGRAM	B.TECH		
SPECIALIZATION	Commonto allBranches		
SEMESTER	III		
PRE REQUISITES			
COURSESTOWHICHIT IS A PRE REQUISITE	N/A		

CourseOutcomes(COs):

1	Identify the various resources available and explain their conservation techniques.
2	Classify, describe and explain the concepts of ecosystem, biodiversity and their conservation.
3	Categorizeandexplaindifferenttypesof pollutionandtheircontrolmethods.
4	Identifythedifferenttypesofsocialissuescausedduetotoday's development and also describe the relevant acts.
5	Assesstheeffects of populationanditsgrowth onenvironmentand humanhealth.

ProgramOutcomes(POs):

A graduateof mechanicalengineeringwillbe ableto

1	Abilityto planand executes of tware project modules, testing and delivery mechanisms.
2	Abilityto useindustryreadymoderntechnologiesthroughadvanced data structures, expertise inwebtechnologies.
3	Abilitytothinkcriticallyon thesoftware related issues to provide viable solutions.
4	Abilityto solvesoftwarerelatedproblemseffectivelyand efficiently.

5	5 Abilityto conductresearchon up-comingfields ofsoftwaredevelopmentandtoinnovateintonewDirections.							
6	Abilityto manage a softwareteamand to maintainfinancial records as per standards.							
7	Abilityto effectivelycommunicatewithclients, peers and society at large.							
8	Abilitytotake up lifelonglearningto beintunewiththe new softwarerelatedtechnologies.							
9	Abilitytofollow ethical practices in the software industry and accepts ocial responsibility.							
10	Abilitytolearnindependentlyfrommistakes and surgeforwardswithpositiveattitude.							

CourseOutcome versusProgramOutcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2					3	3	2							
CO2	3					3	3	2							
CO3	2					3	3	2							
CO4	3					3	3	2							
CO5	3					3	3	2							

S -Stronglycorrelated,M-Moderatelycorrelated,Blank -Nocorrelation

Assessment Methods	Assignment/Quiz/Seminar/CaseStudy/Mid-Test/End Exam
	Teaching- Learning&Evaluation

Week	Topic/ Contents	Course Outcomes	Sample questions	Teaching learning strategy	Assessment method≻ hedule
1	Renewableandnonrenewableresources,For estresources,Waterresou rces,Mineralresources.	CO-1	1.Whatisanenvironment?Enu merateanddiscusesthevarious segmentsofenvironmentinbrie f.	∟ ⊔Lecture ∟∟Demonstratio n	Assignment(Week1-8) Mid- Test1Quiz1(Week- 9)

2	Foodchains,foodwebsan d ecological pyramids	CO-1	1.Whatistheimpactoffoodchai nsonhumans	L _Lecture	Assignment(Week1-8) Mid- Test1Quiz1(Week- 9)
3	Concept of anecosyst em	CO-2	1.Explain theconcept ofecosysteminbrief	└	Mid- Test1Quiz- 1(Week9)
4	structureandfunctionoft hefollowingecosystem, Threatstobiodiversity	CO-2	1.Discuss about variousthreatsto biodiversity		Assignment(Week1-8) Mid- Test1Quiz- 1(Week9)
5	Biogeographicalclassificati on ofIndia,Threatstobiodiv ersity	CO-2	1.WriteshortnotesonGeneticbi odiversity,Speciesbiodiversit y,Ecosystembiodiversity	∟ ⊥Lecture ∟ Problem solving	Assignment(Week1-8) Mid- Test1Quiz- 1(Week9)
6	Endangered and endemicspeciesofIndia, Conservationofbiodiver sity	CO-2	1.Whatisthe mainobjectiveskfconversation ofbiodiversity?Stateandexplai nthetwobasicapproachesto thewildlifeconversation	∟ ⊥Lecture ∟ ⊥Discussion ∟ Problem solving	Assignment(Week1-8) Mid- Test1Quiz- 1(Week9)
7	Conservation of biodiversity	CO-2	1.Whatdoyouunderstandbyco nversation offorbiodiversity??Discussthe strategiesconversationofbiodi versity	∟ ⊔Lecture ∟Problem solving	Assignment(Week1-8) Mid- Test1Quiz- 1(Week9)
8	In-situandExsituconservation biodiversity of	CO-2	1.Explainin- situandexsituconversationalongwiththe irmeritsandlimitations	└	Assignment(Week1-8) Mid- Test1Quiz- 1(Week9)
9	MidTest1				

Definition, Cause,e ffectsandcontrolmeasur esof a) Airpollution b)Water pollution c)Soil pollutiond)Marinepollut ione)Noisepollutionf)T hermalpollutiong) Nuclearhazards	CO-3	1.Explaina)Airpollutionb)Wa terpollutionc)Soilpollutiond) Marinepollution e)Noisepollutionindetail	∟ ⊔Lecture ∟ ⊔Discussion ∟ Problem solving	Assignment1 (Week1-8) Mid- Test1Quiz- 1(Week9)
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11	Causes,effectsandcontro Imeasuresofurbanandin dustrialwastes.Roleofan individual in preventionofpollution	CO-3	1.Whatistheroleofindividuali npreventionofpollution	∟ ⊔Lecture ∟ ⊔Discussion	Assignment2 (Week10-17) Mid- Test2Quiz2(Week18)
12	FromUnsustainabletoSu stainabledevelopment,P rotectionAct, WildlifeProtectionAct.	CO-4	1.Explain about wildlifeprotectio nactindetail	∟ ⊥Lecture ∟ ⊥Discussion	Assignment2 (Week10-17) Mid- Test2Quiz2(Week18)
13	Population growth, variation among nations. Population explosionFamily	CO-4	1.Explain population explosionindetail.	∟ ⊥Lecture ∟ ⊥Discussion	Assignment2 (Week10-17) Mid- Test2Quiz- 2(Week18
14	WelfareProgramme.Env ironment andh umanhealth.HumanRights	CO-5	1.ExplainaboutHIV/AIDSca mpaign.	∟ _Lecture ∟ _Seminar	Assignment2 (Week10-17) Mid- Test2Quiz- 2(Week18
15	River /forest grassland/hill/mountain	CO-5	FieldVisit	└	Seminar(Wee k10- 17) Mid- Test2Quiz- 2(Week18

16	Urban/Rural/industrial/ AgriculturalStudyofcom monplants,insects,	CO-5	FieldVisit	∟ _lLecture ∟ _lDiscussion	Seminar(Wee k10- 17) Mid- Test2Quiz2(Week18)
17	Birds Studyofsimpleecosyste ms- pond,river,hillslopes	CO-5	FieldVisit	∟∟Lecture ∟ ⊐Discussion	Assignment2 (Week10-17) Mid- Test2Quiz- 2(Week18
18	Mid-Test2				
19/20	ENDEXAM				